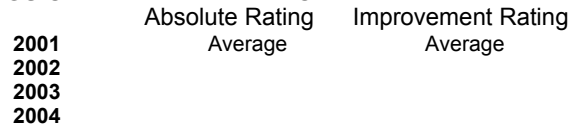


ABSOLUTE RATING: Average
IMPROVEMENT RATING: Average

Number of Elementary schools with students like ours: 81.

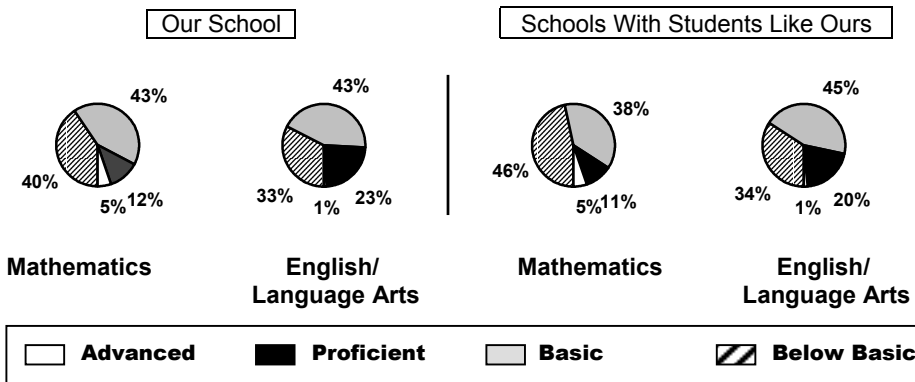
The absolute ratings for those schools ranged from unsatisfactory to good. For improvement ratings, the range was from unsatisfactory to excellent.

RATINGS OVER A 4-YEAR PERIOD



(Definitions of School Rating Terms on Page 4)

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS



DEFINITIONS OF CRITICAL TERMS:

- Advanced** – Student performance exceeded expectations.
- Proficient** – Student performance met expectations.
- Basic** – Student performance met minimum performance expectations.
- Below Basic** – Student performance did not meet minimum performance expectations.

Science scores are to be reported on the 2004 School Report Card. Social studies scores are to be reported on the 2005 School Report Card.

PERCENT OF STUDENTS SCORING BASIC OR ABOVE ON THE PACT				
Student Group	English/ Language Arts	Math	Science	Social Studies
All students (n=388)	67.5	59.5	N/A	N/A
Students with disabilities other than Speech (n=34)	41.2	23.1		
Students without disabilities (n=348)	71.3	63.6		
Gender				
Male (n=187)	67.4	57.4		
Female (n=195)	69.7	61.6		
Ethnic Group				
African American (n=312)	64.4	55.2		
Hispanic (n=1)	N/A	N/A		
White (n=69)	88.4	80		
Other (n=N/A)	N/A	N/A		
Lunch Status Group				
Free/reduced-price Lunch (n=322)	64.9	55.2		
Pay for lunch (n=60)	88.3	83.3		

SCHOOL PROFILE

INDICATORS OF SCHOOL PERFORMANCE

SCHOOL	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
• Dollars spent per student	\$5,561	N/A	\$5,643	\$5,347
• Prime instructional time	88.6%	Up from 86.4%	89.3%	90.2%
• Student-teacher ratio in core subjects	19.8 to 1	N/A	17.6 to 1	18.7 to 1
STUDENTS (n=431)				
• Attendance Rate	96.7%	Up from 96.3%	96.1%	96.2%
• Students with disabilities other than speech taking PACT (ELA) off grade level	5%	N/A	6.8%	4.1%
• Students with disabilities other than speech taking PACT (math) off grade level	2.8%	N/A	4.4%	3.1%
• First graders who attended full day kindergarten	N/A	N/A	97.2%	96.3%
• Meeting grade 1 and 2 readiness standards	N/A	N/A	N/A	N/A
• Retention rate	5.2%	Down from 6.5%	5.1%	3.6%
TEACHERS (n=27)				
• Professional Development days per teacher	8.8 Days	Up from 8.3	7.9 Days	7.6 days
• Attendance Rate	92.9%	Up from 91.8%	94.8%	95.1%
• Teachers with advanced degrees	14.8%	Down from 21.4%	44%	47.7%
• Continuing contract teachers	88.9%	Up from 75%	80%	83.8%
• Teachers with out-of-field permits	0%	No change	0%	0.0%
• Teachers returning from the previous school year	87.6%	Down from 89.7%	85.7%	87.2%
• Average teacher salary	\$32,878	Down 3.3%	\$36,552	\$37,520

SCHOOL FACTS

	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
SCHOOL				
• Percentage of expenditures spent on teacher salaries	57.5%	N/A	65.9%	65.3%
• Principal's years at the school	10	N/A	3	4.0
• Parents attending conferences	98.1%	N/A	86.6%	95.6%
• Opportunities in the arts	Good	N/A	Good	Good
STUDENTS				
• On academic plans	N/A	N/A	54.9%	43.1%
• On academic probation	N/A	N/A	0%	0.0%
• Older than usual for grade	2.8%	Up from 0.9%	2.1%	1.1%
• Suspended or expelled	0	N/A	2	1
• Gifted and talented	17.2%	Up from 16.7%	7.1%	11.5%
• With disabilities other than speech	16.1%	Up from 11.3%	8.6%	8.4%



PRINCIPAL'S / SCHOOL IMPROVEMENT COUNCIL REPORT

Main Street Elementary School offers the third and fourth grade students an inviting, positive learning environment where the expectations are high and the surroundings promote a feeling of belonging. Classroom instruction based on the SC Curriculum Standards integrates language arts, math, science, social studies, and the related arts. This curriculum provides our students the opportunity to enhance their imaginative and inventive potential and also to acquire the skills needed to apply knowledge through a variety of learning experiences. With achievement as the number one priority for teachers, staff members, and administrators, it is our goal for students to become confident problem solvers who enjoy learning.

Main Street Elementary continues to excel each year, earning thousands of dollars in state and federal grants. Recently, MSE was awarded a \$125,000 technology grant that was used to purchase two classroom computer carts, two SMART boards, and a variety of software programs. In addition, four classroom teachers received EIA grants totaling \$8,000.

In order to promote self-esteem and recognize academic achievement, Main Street Elementary offers the following incentive programs: Panther Cub of the Day, Writer of the Day, Math Magician, PrincipALS, Accelerated Reader Stars, a Prime Time Character Education Program (Growing Good Kids at MSE), Token Mania, and a Girl Scout Troop.

Through the joint efforts of our teachers and School Improvement Council, a five-year school renewal plan was developed to promote cooperation, good citizenship, community service, conflict resolution, and appreciation of the community's diverse heritage. The PTO supported our school through their efforts in raising funds for classroom library books, furniture, and technology equipment.

All of these ingredients are necessary as we continue to pave the way for student success and to make MSE, "THE PERFECT PLACE TO BE!"

Diane C. Weaver, Principal

EVALUATIONS BY TEACHERS AND STUDENTS

Percent	Teachers	Students	Parents
Satisfied with learning environment	100.0	98.2	(Avail. 2002)
Satisfied with social and physical environment	100.0	99.4	
Satisfied with home-school relations	76.0	98.8	

DEFINITIONS OF SCHOOL RATING TERMS

Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.

Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal.

Average – School performance meets the standards for progress toward the 2010 SC Performance Goal.

Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

2103033

Main Street Elementary
318 East Main Street
Lake City, SC 29560

Grades 3-4 Elementary School

Enrollment: 431 Students

Principal

Mrs. Diane Weaver 843 394-2221

Superintendent

Ms. Beth Wright 843-394-8652

Board Chair

Dr. John F. Coleman 843-394-5213

THE STATE OF SOUTH CAROLINA

Annual School
Report Card

2001

School Grade:
Average

South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit our website at
www.myschools.com